

Research on the Value Implication and System Construction of College Labor Education in the New Era

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Keywords: New era; College labor education; Value implication; System construction

Abstract: Colleges and universities shoulder the heavy responsibility of talent training, and need to implement the national education policy to carry out labor education for students, so as to promote the all-round development of students' morality, intelligence, physique and beauty. "Labor education is one of the contents of moral education. It is an educational activity for students to love labor and working people, cherish the fruits of labor, establish correct labor views and attitudes, and cultivate labor habits and skills through daily life. It is necessary to strengthen the development of labor education in colleges and universities in the new era. Reviewing the development history of labor education, examining the present situation of labor education, breaking through the predicament of labor education and innovating the mode of labor education on the basis of adhering to the guidance of Marxist scientific theory are a series of problems worthy of academic exploration. This study will discuss from the background of the times, the logical way of constructing the labor education system in colleges and universities and the practical way of constructing the labor education system in colleges and universities. Exercise in labor, improve physical fitness, cultivate the mind, cultivate aesthetic taste, enhance aesthetic ability and activate creativity in a subtle way.

1. Introduction

Labor is a key factor in promoting the continuous development of human society and social history, and it is also one of the core categories of Marx's analysis of the development of human history. Based on this, the labor values and labor education concepts have become important contents of Marxist education theory, emphasizing the need to promote the comprehensive development of human beings and labor liberation through the close combination of education and labor, providing us with the fundamental path and ultimate destination for carrying out labor education[1]. Universities bear the heavy responsibility of talent cultivation and need to implement national education policies to carry out labor education for students, promoting their comprehensive development in morality, intelligence, physical fitness, aesthetics, and labor. "Labor education is one of the contents of moral education. It is an educational activity for students to love labor and working people, cherish the fruits of labor, establish correct labor views and attitudes, and cultivate labor habits and skills through daily life." It is necessary to strengthen the development of labor education in colleges and universities in the new era. On the basis of adhering to the guidance of Marxist Scientific theory, review the development history of labor education, examine the current situation of labor education Breaking through the dilemma of labor education and innovating the model of labor education are a series of issues worth exploring by the academic community[2]. As one of the "five educations", labor education embodies the unique educational value of higher education in cultivating morality, increasing intelligence, strengthening physical fitness, and cultivating aesthetics, and constructs a labor education system that conforms to the characteristics of the new era in higher education. Directly defining labor education as a part of moral education, it focuses on the cultivation of emotions, correct labor concepts, and attitudes towards labor and the love for labor, and regards the education of labor habits and skills as the result of daily life cultivation[3]. As far as the real economy and society are concerned, there are many phenomena and elements of the "New normal". Understanding the New normal, adapting to the New normal, and leading the New normal will be the main theme of economic and social development at present and in the future for a long period of time, and become the great logic that education needs to

follow [4]. Faced with increasingly prominent contradictions, this study will explore the historical background of the proposal of labor education in universities, the logical path of constructing the labor education system in universities, and the practical path of constructing the labor education system in universities.

2. An analysis of the connotation of labor education in the new era

2.1. About labor

As for labor itself, Marxism classifies it from multiple perspectives: from the perspective of value analysis, it is divided into simple labor and complex labor; From the perspective of external presentation, it can be divided into mental labor and physical labor; From the perspective of capitalism, it is divided into abstract labor and concrete labor; From the perspective of the relationship between subject and object, it is divided into alienated labor and free labor; From the perspective of the natural form of labor, it can be divided into productive labor and unproductive labor [5]. Labor is a very complicated phenomenon, which can reveal people's thoughts, emotions, intelligence, aesthetic feeling, psychological state and creative spirit, and reveal the significance of education and self-education [6]. Life educates people, while labor makes people into real people. "Through labor education, we can deepen college students' understanding and thinking about productive labor, use their knowledge to better analyze and solve problems encountered in labor, and move from simple repetitive labor to complex creative labor [7]. Labor education is not only the study of labor skills, but also has distinct political attributes and rich ideological connotation, which is highly compatible with socialist core values and plays a vital role in establishing students' correct world outlook, outlook on life and values [8]. In these diversified labor processes, people learn to use and constantly manufacture and improve production tools, create spiritual wealth and material materials to meet their own needs for survival, development and continuation, and also form certain social relations and social culture, thus realizing the organic unity of human natural factors, social factors and spiritual factors, making human beings constantly create history and social civilization, and making labor a fundamental attribute of human beings [9].

2.2. Analysis of the Connotation of Labor Education

From the perspective of cultivating labor concepts and skills, the "New Era New Terminology Dictionary" defines it as: "Cultivating students to establish correct labor perspectives and attitudes, love labor and the working people, master certain labor knowledge and skills, and cultivate the education of loving labor habits." From the perspective of the nature and implementation of labor education, The Encyclopedia of Chinese Middle School Teaching - Education Volume believes that "labor education is an important component of comprehensive development education, and labor education for socialist learning is guided by the principle of combining education with productive labor[10]. With the rapid development of social progress and market economy, the current situation of weak labor concepts, weak labor awareness, and lack of labor skills among college students is becoming increasingly prominent, reflecting several prominent problems in current labor education for college students. We must face these problems squarely and adopt the correct methods to solve them. The problems in the practice of labor education in universities in the new era can be mainly explained from three aspects, as shown in Figure 1.

Therefore, students can only master knowledge and skills through labor, and cultivate noble moral qualities. Strengthening labor education in universities is a significant supplement to the education system and a key link and powerful lever for achieving the fundamental task of "cultivating morality and cultivating talents"[11]. By comparing and analyzing the aforementioned viewpoints, it can be found that labor education has been characterized as a dual attribute of educational content and educational form. As a result, the content of labor education is mostly included in the broad categories of moral education and skill education, and in form, it becomes a way to comprehensively cultivate students' moral, intellectual, physical, and aesthetic qualities through labor education, losing its independent status alongside other "four educations", As a result,

it is weakened and marginalized in practical educational work. Exercise and improve physical fitness through labor, thus possessing a healthy physique; Enhance the understanding of "labor creates beauty" in labor, subtly cultivate the soul, cultivate aesthetic taste, enhance aesthetic ability, and activate creativity. Labor education promotes the comprehensive development of college students, ensuring that their personal potential is fully realized and their dreams are fully realized.

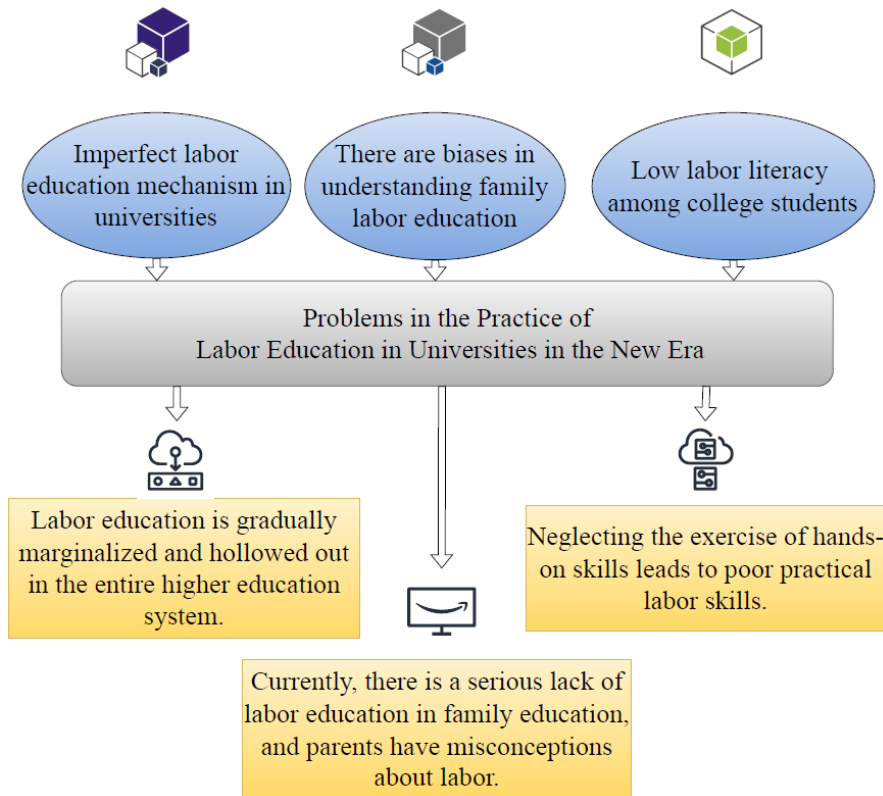


Figure 1 Problems in the Practice of Labor Education in Universities in the New Era

3. Construction of labor education system in universities

3.1. Building a multi-party labor education security system

Establish and improve labor education rules and regulations, organize and coordinate secondary colleges and relevant functional departments such as the Propaganda Department, Academic Affairs Office, and Student Office to form a collaborative education linkage mechanism, refine the decomposition of labor education tasks, layer by layer compact responsibilities, and achieve collaborative collaboration, peer orientation, and interconnection of various specific labor education work, ensuring the implementation of labor education in detail. The assessment of labor education is not only a key and difficult point, but also an important benchmark for evaluating the effectiveness of school labor education implementation. Therefore, the evaluation system needs to be considered from both quantitative and qualitative aspects, and the evaluation methods should also be diversified. The skills and knowledge of labor can be obtained through defense or group debate, and labor practice can be achieved through process assessment or online work display. As the root and soul of education, and as a necessary condition for achieving holistic education and holistic cultivation, labor education should be organically integrated into all aspects of talent cultivation. For labor education in universities, it is even more important to emphasize this organic integration. Because higher education is directly oriented towards vocational education, directly leading to work and labor positions, each professional education has the nature of labor education. Select a group of part-time labor education teachers from the school, including ideological and political course teachers, experimental and practical training teachers, and counselors, to ultimately create a labor education teaching team that combines both theoretical knowledge and professional skills, ensuring the quality of labor education.

3.2. Constructing a scientific and efficient labor education practice system

Labor education has strong practical, technical and creative characteristics, so it is necessary to "focus on manual labor, pay attention to the use of hands and brains, be safe and moderate, strengthen practical experience, and let students experience the labor process". In terms of its body, the first is to set up special labor practice courses. First of all, the integration of labor education and professional education should give full play to the general nature of labor education, and strengthen the professional nature of labor education on the basis of broadening students' learning breadth and vision. Secondly, the integration of labor education and professional education should fully consider the characteristics of different majors, dig deep into the elements of professional labor education, infiltrate labor education into the whole process of professional education cultivation scheme, and guide teachers and students to explore labor theory together. As shown in Figure 2, the core of the labor education system in colleges and universities in the new era is the six basic elements of labor literacy.

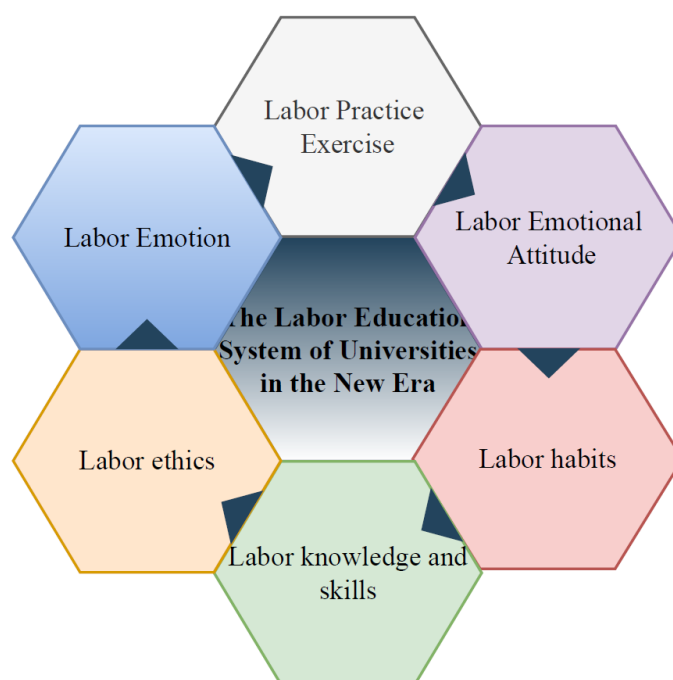


Figure 2 Labor education system in colleges and universities in the new era

The cultivation of labor skills highlights the intellectual value of labor education. Although the theoretical study, internship and training, and the integration of production and education of various majors in universities are not lacking in the value of labor ideological education, they are more focused on the cultivation of labor skills. Labor practice training emphasizes the "body knowledge" characteristics of labor education, aiming at guiding students to enhance their knowledge, temper their will, increase their talents, improve their quality and cultivate their sense of social responsibility in broad productive labor and social practice. Improve students' professional skills and cultivate their innovative ability by combining professional practice courses, professional skill competitions and other platforms; Actively promote the integration of production and education, school-enterprise cooperation, make full use of enterprise equipment, technology, experts and other resources, strengthen students' skills training, cultivate craftsman spirit, and effectively promote the improvement of students' labor literacy.

3.3. Constructing a diversified and three-dimensional evaluation system for labor education

Adopting a combination of quantitative and qualitative methods to comprehensively evaluate and analyze the effectiveness of student labor education. Quantitative evaluation of students' attendance in compulsory labor courses and their mastery of theoretical knowledge such as labor laws and regulations; Qualitative assessment of students' actual performance in labor practice courses, volunteer services, and internship training, thus forming a dynamic evaluation system. While

training students to use academic thinking patterns to solve academic problems, cultivate their ability to use labor thinking or professional thinking patterns to solve work problems; The third is to form an independent system that is continuous from front to back and connected from top to bottom. Guide students to pursue happiness and obtain innovative inspiration in labor creation, and on this basis, cultivate senior specialized talents with a sense of social responsibility, innovative spirit, and practical ability for national construction. This goal positioning reflects the unity of the internal and external values of labor education in the new era. Objectively evaluate the labor process of students to avoid the problem of teachers serving as a single evaluator, resulting in one-sided evaluation results and inability to accurately evaluate the effectiveness of student labor education. Such diverse subject evaluation can also help students respect others more in their labor and cultivate their awareness and ability to unite and collaborate.

4. Conclusions

Judging from the current activities of labor education in colleges and universities, although colleges and universities have carried out a large number of internship training and voluntary services, and integrated activities such as integration of production and education and innovation and entrepreneurship into the process of labor education, to a certain extent, students' labor skills and labor outlook have been improved, but this form of activities of labor education is only carried out at the level of "point", which has not fully penetrated the whole process of talent training in colleges and universities, nor has it formed a "face" to comprehensively strengthen labor education. Colleges and universities need to coordinate labor education with moral, intellectual, physical and aesthetic education, so as to integrate the five educations, cultivate students' correct ideological values, and prevent moral, intellectual, physical and aesthetic education from dissolving or even replacing labor education. Thirdly, colleges and universities should build a labor education system, continue to enrich labor education courses and integrate theoretical courses and practical courses, and regard labor education as an important link in the cultivation of comprehensive quality. The combination of labor education with professional education and practice training is to strengthen the cultivation of labor skills and infiltrate the education of labor thought in the process of organic unity of knowledge learning and practice training. We will constantly optimize and improve the labor education system in practice, do a good job in educating people through labor, and sing the strongest voice of educating people through labor, so that labor education can better adapt to and meet the demands of students' growth, the requirements of the times and the needs of social progress.

Acknowledgements

2022 Jiangsu University Philosophy and Social Science Research Major Project of the School of Management Engineering: Research on the Construction of a New Era Labor Education Practice Model through Multi party Collaboration (2022SJZDSZ019).

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